

Feedback on Course Curriculum from Alumni

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a)  Very good b)  Good c)  Average d)  Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a)  Highly useful b)  Quite useful c)  moderately useful d)  Not useful
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a)  Highly relevant b)  Quite relevant c)  Relevant d)  Not relevant
4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?  
a)  Well equipped b)  Moderately equipped c)  Suitably equipped d)  Poorly equipped
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a)  Very well b)  Quite well c)  Moderately well d)  Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
a)  Very well b)  Quite well c)  Moderately well d)  Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a)  Very large b)  Large c)  Moderate d)  Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a)  Very large b)  Large c)  Moderate d)  Poor
9. Please give further comments, if any.

Signature: Venugopal  
Name: Venugopal S  
Roll No. 13PDA03A3  
Date: 12/07/17  
Branch: Mechanical



Feedback on Course Curriculum from Alumni

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9. Please give further comments, if any.

Signature:



Name:

CH. SAI SUDEEP

Roll No.

13R11A0372

Date:

22/6/17

Branch:

MECH



Feedback on Course Curriculum from Alumni

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a) Very large b) ~~Large~~ c) Moderate d) Poor
9. Please give further comments, if any.

Signature: B. Kishore

Name: B. Kishore

Roll No. 13211A0367

Date: 31-7-2017

Branch: Mechanical

PRINCIPAL  
Geethanjali College of Engg. Tech.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.) - 501 301



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9. Please give further comments, if any.

Signature: 

Name: Wanay. A

Roll No. 13R11A0362

Date: 20/7/2017

Branch: Mechanical



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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9. Please give further comments, if any. No

Signature: Mansoor

Name: Shaik Mansoor Basha

Roll No. 1UR11A0392

Date: 25/06/2018


Branch: Mechanical



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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9. Please give further comments, if any.

Signature: 

Name: S. Nishu /

Roll No. 14R11A0343

Date: 02/8/18

Branch: Mech

PRINCIPAL  
Geethanjali College of Engg. Tech.  
Cheeryal (V), Keesara (M), S.R. Dist. (A.P.) - 501 301



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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9. Please give further comments, if any.

Signature:

*k. nikhil sai*

Name:

*k. nikhil sai*

Roll No.

*14R11A0349*

Date:

*26/6/18*

Branch:

*Mechanical*

**PRINCIPAL**  
Geethanjali College of Engg. Techn.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.) - 501301



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature: \_\_\_\_\_

Name: ARDHENDO CHARRABORTY 25/6

Roll No. 14R11A0353

Date: 25/06/18

Branch: Mech.

PRINCIPAL  
Geethanjali College of Engg. Techn.  
Cheeryal (V), Keesara (M), Medchal Dist. (A.P.) - 501301



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature: *K. Jagadish*

Name: KUNCHANGI JAGADISH

Roll No. 15R15A0301

Date: 18-08-18

Branch: Mechanical.

PRINCIPAL  
Geethanjali College of Engg. Techn.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.) - 501301



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature:

*R. Sai Sunnyhith Das*

Name: R. SAI SUNNYHITH DAS

Roll No. 14R11A0340

Date: 18/6/2018

Branch: mechanical.

PRINCIPAL  
Geethanjali College of Engg. Tech.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.) - 501 301



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature: *CB. Krishna*

Name: *Chinna Sheemaiah Umedkumar*

Roll No. *14R11A0302*

Date: *14/08/2018*

Branch: *Mechanical*



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature: *A. Venkata Sai Kiran*

Name: *A. Venkata Sai Kiran*

Roll No. *14R1A0304*

Date: *26/06/18*

Branch: *Mech.*



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature:

*Ablishe*

Name:

*Ramanand Ablishe*

Roll No.

*15R11A0335*

Date:

*23/07/2019*

Branch:

*Mechanical.*

PRINCIPAL  
Geethanjali College of Engg. Tech.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.) - 501 301



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature: A.VASU

Name: A.VASU

Roll No. 15R11A0301

Date: 22/7/19

Branch: Mechanical

Geethanjali College of Engineering and Technology  
Cheeryal (V), Keesara (M), Medchal Dist. (A.P.) - 501301

**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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nil

Signature:

*A. Nageshwar Reddy*

Name:

*A. Nageshwar Reddy.*

Roll No.

*15R11A0302*

Date:

*24/06/19*

Branch:

*Mechanical.*



**Geethanjali College of Engineering and Technology**  
(An Autonomous Institution)  
**Cheeryal (V), Keesara (M), Medchal District-501301**

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Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Roll No. \_\_\_\_\_

Date: \_\_\_\_\_

Branch: \_\_\_\_\_

**Geethanjali College of Engineering and Technology, Cheeryal, Keesara, Hyderabad  
(Autonomous)**

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5. How far did the curriculum raise the level of your ability to communicate effectively?  
a)  Very well b)  Quite well c)  Moderately well c)  Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
a)  Very well b)  Quite well c)  Moderately well d)  Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a)  Very large b)  Large c)  Moderate d)  Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a)  Very large b)  Large c)  Moderate d)  Poor
9. Please give further comments, if any.

Signature:

*Jaganath*

Name: JAGANNATH BALAJI

Roll No. 16A11A0364

Date: 20/9/2020

Branch: ME

PRINCIPAL  
Geethanjali College of Engg. Tech.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.)-501 307



**Geethanjali College of Engineering and Technology, Cheeryal, Keesara, Hyderabad  
(Autonomous)**

**Feedback on Course Curriculum from Alumni**

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a)  Very good b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a)  Highly useful b) Quite useful c) moderately useful d) Not useful
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a)  Highly relevant b) Quite relevant c) Relevant d) Not relevant
4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?  
a)  Well equipped b) Moderately equipped c) Suitably equipped d) Poorly equipped
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a)  Very well b) Quite well c) Moderately well c) Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
a)  Very well b) Quite well c) Moderately well d) Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a)  Very large b) Large c) Moderate d) Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a)  Very large b) Large c) Moderate d) Poor
9. Please give further comments, if any.

Signature: *Meeka Sai Surya*  
Name: MEKA SAI SURYA  
Roll No. 16R11A0327  
Date: 20/9/20  
Branch: MECHANICAL

**Geethanjali College of Engineering and Technology, Cheeryal, Keesara, Hyderabad  
(Autonomous)**

**Feedback on Course Curriculum from Alumni**

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
 a) Very good b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
 a) Highly useful b) Quite useful c) moderately useful d) Not useful
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
 a) Highly relevant b) Quite relevant c) Relevant d) Not relevant
4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?  
 a) Well equipped b) Moderately equipped c) Suitably equipped d) Poorly equipped
5. How far did the curriculum raise the level of your ability to communicate effectively?  
 a) Very well b) Quite well c) Moderately well c) Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
 a) Very well b) Quite well c) Moderately well d) Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
 a) Very large b) Large c) Moderate d) Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
 a) Very large b) Large c) Moderate d) Poor
9. Please give further comments, if any.

Signature: Saanth  
Name: S. SAE NATH  
Roll No. 16R11A0328  
Date: 20/09/2020  
Branch: Mechanical.



Geethanjali College of Engineering and Technology, Cheeryal, Keesara, Hyderabad  
(Autonomous)

Feedback on Course Curriculum from Alumni

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?

a)  Very good b)  Good c)  Average d)  Poor

2. How far has the syllabus been beneficial for your higher studies and / or Professional development?

a)  Highly useful b)  Quite useful c)  moderately useful d)  Not useful

3. What is the social relevance of the syllabus / curriculum on which the study program was based?

a)  Highly relevant b)  Quite relevant c)  Relevant d)  Not relevant

4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?

a)  Well equipped b)  Moderately equipped c)  Suitably equipped d)  Poorly equipped

5. How far did the curriculum raise the level of your ability to communicate effectively?

a)  Very well b)  Quite well c)  Moderately well c)  Poorly

6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?

a)  Very well b)  Quite well c)  Moderately well d)  Poorly

7. To what extent did the curriculum is relevant to the developmental needs of the nation?

a)  Very large b)  Large c)  Moderate d)  Poor

8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?

a)  Very large b)  Large c)  Moderate d)  Poor

9. Please give further comments, if any. NO .

Signature: N. Mahesh Babu.

Name: N. Mahesh Babu

Roll No. 16R11A0329


Date: 20-09-20

Branch: Mechanical .

PRINCIPAL  
Geethanjali College of Engg. Tech.  
Cheeryal (V), Keesara (M), R.R. Dist. (A.P.) - 501 301

**Feedback on Course Curriculum from Alumni**

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) Very good  b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a) Highly useful  b) Quite useful c) moderately useful d) Not useful
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) Highly relevant  b) Quite relevant c) Relevant d) Not relevant
4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?  
a) Well equipped  b) Moderately equipped c) Suitably equipped d) Poorly equipped
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) Very well  b) Quite well c) Moderately well c) Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
a) Very well  b) Quite well c) Moderately well d) Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) Very large  b) Large c) Moderate d) Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a) Very large  b) Large c) Moderate d) Poor
9. Please give further comments, if any.

Signature:   
Name: D. Jagadish  
Roll No. 17R11A0310  
Date: 24/9/21  
Branch: Mechanical.



**Feedback on Course Curriculum from Alumni**

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) Very good b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a) Highly useful b) Quite useful c) moderately useful d) Not useful
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) Highly relevant b) Quite relevant c) Relevant d) Not relevant
4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?  
a) Well equipped b) Moderately equipped c) Suitably equipped d) Poorly equipped
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) Very well b) Quite well c) Moderately well c) Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
a) Very well b) Quite well c) Moderately well d) Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) Very large b) Large c) Moderate d) Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a) Very large b) Large c) Moderate d) Poor
9. Please give further comments, if any.

Signature: *A. Kalyan*

Name: *A. Kalyan*

Roll No. *17R11A0311*

Date: *25/09/2021*

Branch: *Mechanical*

**Feedback on Course Curriculum from Alumni**

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) Very good  b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a) Highly useful b) Quite useful  c) moderately useful d) Not useful
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) Highly relevant  b) Quite relevant c) Relevant d) Not relevant
4. How far did the syllabus/curriculum equip you for suitable placements in the job markets?  
a) Well equipped  b) Moderately equipped c) Suitably equipped d) Poorly equipped
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) Very well  b) Quite well c) Moderately well c) Poorly
6. How far did the syllabus / curriculum help you in being a sensitive and responsible citizen towards societal needs?  
a) Very well b) Quite well  c) Moderately well d) Poorly
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) Very large b) Large  c) Moderate d) Poor
8. To what extent did the experiential learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a) Very large b) Large  c) Moderate d) Poor
9. Please give further comments, if any.

Signature: K. Sainath

Name: K. Sainath

Roll No. 17R11A0322

Date: 25/09/2021

Branch: Mech